SEVIER MIDDLE 1004 Piedmont Park Rd. Greenville, SC 29609 6-8 Middle School GRADES ENROLLMENT 522 Students Linda L Ward PRINCIPAL SUPERINTENDENT Dr. Phinnize J. Fisher Tommie Reece BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: AVERAGE Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 0 21 16 0 IMPROVEMENT RATING: BELOW AVERAGE ADEQUATE YEARLY PROGRESS: This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. WWW.MYSCSCHOOLS.COM

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.SCEOC.ORG

864-292-7578

864-241-3456

864-271-3619

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### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No

### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

# PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

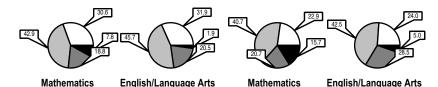
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.6%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Middle Schools with Students like Ours



# **Definition of Critical Terms**

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Basic Met standards; minimally prepared, can go to next grade level

Below Basic Did not meet standards; must have an academic assistance plan; the local

board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

English/Language Arts - State Performance Objective = 17.6%   All Students   515   99.0   31.6   45.9   20.6   1.9   31.4   Yes   Yes   Gender	PACT PERFORMANCE BY GROUP									
English/Language Aris		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	م / يُو	, / .y	} / ,	/ <sub>š</sub>	: / }	t and	, દુકુ / 'લું	<b>≱</b> jċ, j∉
English/Language Aris   State Performance   Objective   = 17.6%			leste	low B	Basi	roficie	dvanc	ficien		icipal tive N
English/Language Aris - State Performance Objective = 17,6%		Page 1	/ %	/ % Be	/ %	/ %	/ %	Pro Pro	P. P	
All Students 515 99.0 31.6 45.9 20.6 1.9 31.4 Yes Yes Gender  Male 289 98.3 36.4 47.5 15.7 0.4 23.8 Female 226 100.0 25.4 43.8 26.9 4.0 41.3  Racial/IEthnic Group  White 343 99.7 22.2 48.9 26.5 2.5 40.3 Yes Yes African-American 134 98.5 58.5 37.7 3.8 0.0 6.6 No Yes Asian/Pacific Islander 10 100.0 30.0 40.0 30.0 0.0 30.0 I/S I/S Hispanic 26 96.2 45.0 40.0 10.0 5.0 15.0 I/S I/S American Indian/Alaskan 2 I/S	Englis	/ ~ .		, ,	, ,	Objective	= 17.6%			
Male         289         98.3         36.4         47.5         15.7         0.4         23.8           Female         226         100.0         25.4         43.8         26.9         4.0         41.3           Racial/Ethnic Group           White         343         99.7         22.2         48.9         26.5         2.5         40.3         Yes         Yes           African-American         134         98.5         58.5         37.7         3.8         0.0         6.6         No         Yes           Asian/Pacific Islander         10         100.0         30.0         40.0         30.0         0.0         30.0         I/S         I/S           Hispanic         26         96.2         45.0         40.0         10.0         5.0         15.0         I/S         I/S           American Indian/Alaskan         2         I/S								31.4	Yes	Yes
Female   226   100.0   25.4   43.8   26.9   4.0   41.3	Gender									
Racial/Ethnic Group	Male	289	98.3	36.4	47.5	15.7	0.4	23.8		
White         343         99.7         22.2         48.9         26.5         2.5         40.3         Yes         Yes           African-American         134         98.5         58.5         37.7         3.8         0.0         6.6         No         Yes           Asian/Pacific Islander         10         100.0         30.0         40.0         30.0         0.0         30.0         I/S         I/S           Hispanic         26         96.2         45.0         40.0         10.0         5.0         15.0         I/S         I/S           American Indian/Alaskan         2         I/S         I/S </td <td>Female</td> <td>226</td> <td>100.0</td> <td>25.4</td> <td>43.8</td> <td>26.9</td> <td>4.0</td> <td>41.3</td> <td></td> <td></td>	Female	226	100.0	25.4	43.8	26.9	4.0	41.3		
African-American         134         98.5         58.5         37.7         3.8         0.0         6.6         No         Yes           Asian/Pacific Islander         10         100.0         30.0         40.0         30.0         0.0         30.0         I/S         I/S           Hispanic         26         96.2         45.0         40.0         10.0         5.0         15.0         I/S         I/S           American Indian/Alaskan         2         I/S										
Asian/Pacific Islander	White	343	99.7	22.2	48.9	26.5	2.5	40.3	Yes	Yes
Hispanic 26 96.2 45.0 40.0 10.0 5.0 15.0 I/S I/S American Indian/Alaskan 2 I/S										
American Indian/Alaskan         2         I/S	Asian/Pacific Islander								., -	
Disability Status										
Not Disabled         428         99.1         24.2         49.4         24.2         2.3         36.8         Page 1           Disabled         87         98.9         71.2         27.4         1.4         0.0         2.7         No         Yes           Migrant Status           Migrant         N/A         N/A </td <td></td> <td>2</td> <td>I/S</td> <td>I/S</td> <td>I/S</td> <td>I/S</td> <td>I/S</td> <td>I/S</td> <td>I/S</td> <td>I/S</td>		2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disabled         87         98.9         71.2         27.4         1.4         0.0         2.7         No         Yes           Migrant Status           Migrant         N/A										
Migrant Status         N/A										
Migrant         N/A		87	98.9	71.2	27.4	1.4	0.0	2.7	No	Yes
Non-migrant 515 99.0 31.6 45.9 20.6 1.9 31.4		21/2	21/2	21/2	21/2	21/2	21/2	21/2		
	•									
		515	99.0	31.6	45.9	20.6	1.9	31.4		
· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	10	100.0	27.5	60.5	0.0	0.0	0.0	I/C	L/C
	9								1/5	1/5
Non-Limited English Proficient         505         99.0         31.5         45.6         20.9         2.0         31.9           Socio-Economic Status		505	99.0	31.5	40.0	20.9	2.0	31.9		
Subsidized meals 196 99.5 49.7 42.5 7.2 0.6 11.4 No Yes		106	00.5	10.7	12.5	7.2	0.6	11.4	No	Voc
Full-pay meals 319 98.8 21.4 47.8 28.1 2.7 42.7									NO	165

Mathematics - State Performance Objective = 15.5%									
All Students	515	98.6	30.3	43.1	18.8	7.8	37.9	Yes	Yes
Gender									
Male	289	97.9	29.5	42.5	20.7	7.3	39.5		
Female	226	99.6	31.3	43.8	16.4	8.5	35.8		
Racial/Ethnic Group									
White	343	99.7	20.3	46.5	23.1	10.2	47.1	Yes	Yes
African American	134	97.8	60.4	33.0	6.6	0.0	10.4	No	Yes
Asian/Pacific Islander	10	100.0	20.0	30.0	30.0	20.0	60.0	I/S	I/S
Hispanic	26	92.3	40.0	45.0	10.0	5.0	25.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	428	98.8	23.7	46.0	21.3	9.0	43.2		
Disabled	87	97.7	65.8	27.4	5.5	1.4	9.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	515	98.6	30.3	43.1	18.8	7.8	37.9		
English Proficiency									
Limited English Proficient	10	90.0	12.5	50.0	37.5	0.0	0.0	I/S	I/S
Non-Limited English Proficient	505	98.8	30.6	43.0	18.5	7.9	37.7		
Socio-Economic Status									
Subsidized meals	196	99.0	50.9	37.1	10.2	1.8	18.6	Yes	Yes
Full-pay meals	319	98.4	18.6	46.4	23.7	11.2	48.8		

# DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL									
	Enrollment 1st Day of Testing		% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	/	
		Englis	sh/Langu	age Arts					
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	171	99.4	29.9	46.5	19.7	3.8	23.6		
Grade 7	170	98.2	34.7	53.1	11.6	0.7	12.2		
Grade 8	160	98.1	33.1	59.2	7.0	0.7	7.7		
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	177	100.0	41.8	32.1	23.0	3.0	26.1		
Grade 7	161	100.0	23.2	53.6	21.9	1.3	23.2		
Grade 8	177	97.2	31.5	51.9	15.4	1.2	16.7		

Mathematics									
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	171	100.0	17.8	45.2	22.9	14.0	36.9		
Grade 7	170	100.0	40.3	40.3	13.4	6.0	19.5		
Grade 8	160	99.4	45.5	43.4	7.0	4.2	11.2		
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 6	177	99.4	27.9	40.6	23.0	8.5	31.5		
Grade 7	161	100.0	21.9	45.7	19.9	12.6	32.5		
Grade 8	177	97.2	43.2	43.8	11.1	1.9	13.0		

SCHOOL PROFILE				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 522)				
Students enrolled in high school credit courses (grades 7 & 8)	13.6%	Up from 6.7%	21.7%	14.6%
Retention rate	0.8%	Down from 1.4%	2.1%	3.0%
Attendance rate	96.0%	Down from 96.2%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%		4.3%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.1%		3.8%	5.3%
Eligible for gifted and talented	25.9%	Up from 21.1%	23.5%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.4%	Up from 14.8%	11.9%	13.9%
Older than usual for grade	2.5%	Down from 3.6%	2.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 1.2%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	33.3%	Down from 41.4%	53.1%	48.7%
Continuing contract teachers	88.9%	Up from 72.4%	86.2%	81.7%
Highly qualified teachers**	90.9%	N/A	92.0%	90.4%
Teachers with emergency or provisional certificates	4.2%		3.8%	5.3%
Teachers returning from previous year	81.6%	Up from 79.9%	87.0%	85.1%
Teacher attendance rate	96.1%	Down from 98.7%	94.8%	94.8%
Average teacher salary	\$39,877	Down 2.8%	\$41,567	\$40,566
Prof. development days/teacher	10.5 days	Down from 12.0 days	s 10.2 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	3.3
Student-teacher ratio in core subjects	31.1 to 1	N/R	23.0 to 1	21.3 to 1
Prime instructional time Dollars spent per pupil*	91.3% \$5,360	Down from 94.1% Up 4.6%	89.1% \$5,645	89.3% \$5,821
			. ,	
Percent of expenditures for teacher salaries*	56.4%	Down from 58.1%	63.1%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences SACS accreditation	88.1% Yes	Up from 86.5% No change	93.2% Yes	95.0% Yes
Character development program	Below Average	N/A	Good	Good

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

<sup>\*\*</sup>NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The program at Sevier Middle School is designed to meet the academic, social, and developmental needs of its 525 students. The instructional day consists of four academic classes and two related arts opportunities to provide students with time to explore a variety of interests. The focus of the program is on quality instruction. A large number of students participate in the fine arts programs as well as in a high quality physical education curriculum.

In 2003-2004 the school was guided by the vision, mission, and goals established in the process of creating the school portfolio. The school's goals are aligned with the Education Plan that focuses all schools in Greenville County toward the success of every student.

Goals include: students will demonstrate increased mastery of academic subjects; a safe, orderly and inviting environment will be provided for students, staff and the community; student learning and achievement will increase through the use of technology.

Strengths which helped us move toward our goals included: staff cohesion, extensive professional development including technology applications, our dedicated and supportive PTA, the active and growing School Improvement Council, added parent involvement programs, continued focus on the South Carolina instructional standards.

The challenges for the year were unique and daunting. Large class sizes, a result of continued budget constraints, became even more problematic with the relocation of the school on December 26. Our school moved into an elementary school building and experienced the loss of an adequate physical facility. The move resulted in several classrooms losing computer network access, and several programs being squeezed into small areas.

Sam Lee, SIC Chairman, Sevier Middle School Linda L Ward, Principal, Sevier Middle School

EVALUATIONS BY TEACHERS, STUDENTS, AND	PARENTS		
	Teachers	Students*	Parents*
Number of surveys returned	25	150	69
Percent satisfied with learning environment	70.8%	65.3%	68.7%
Percent satisfied with social and physical environment	72.0%	72.0%	71.0%
Percent satisfied with home-school relations	68.0%	83.7%	54.4%
*Only students at the highest middle school grade level at this school and their p	arents were includ	led.	